

The Beacon Pilot Surveys

Surveys completed

- 230 pupil (year 4 and year 5) surveys completed between 15-11-21 and 26-2-22
- 76 staff surveys completed between 10-11-21 and 3-2-22
- 32 parent (mostly mother) surveys completed between 17-12-21 and 13-2-22



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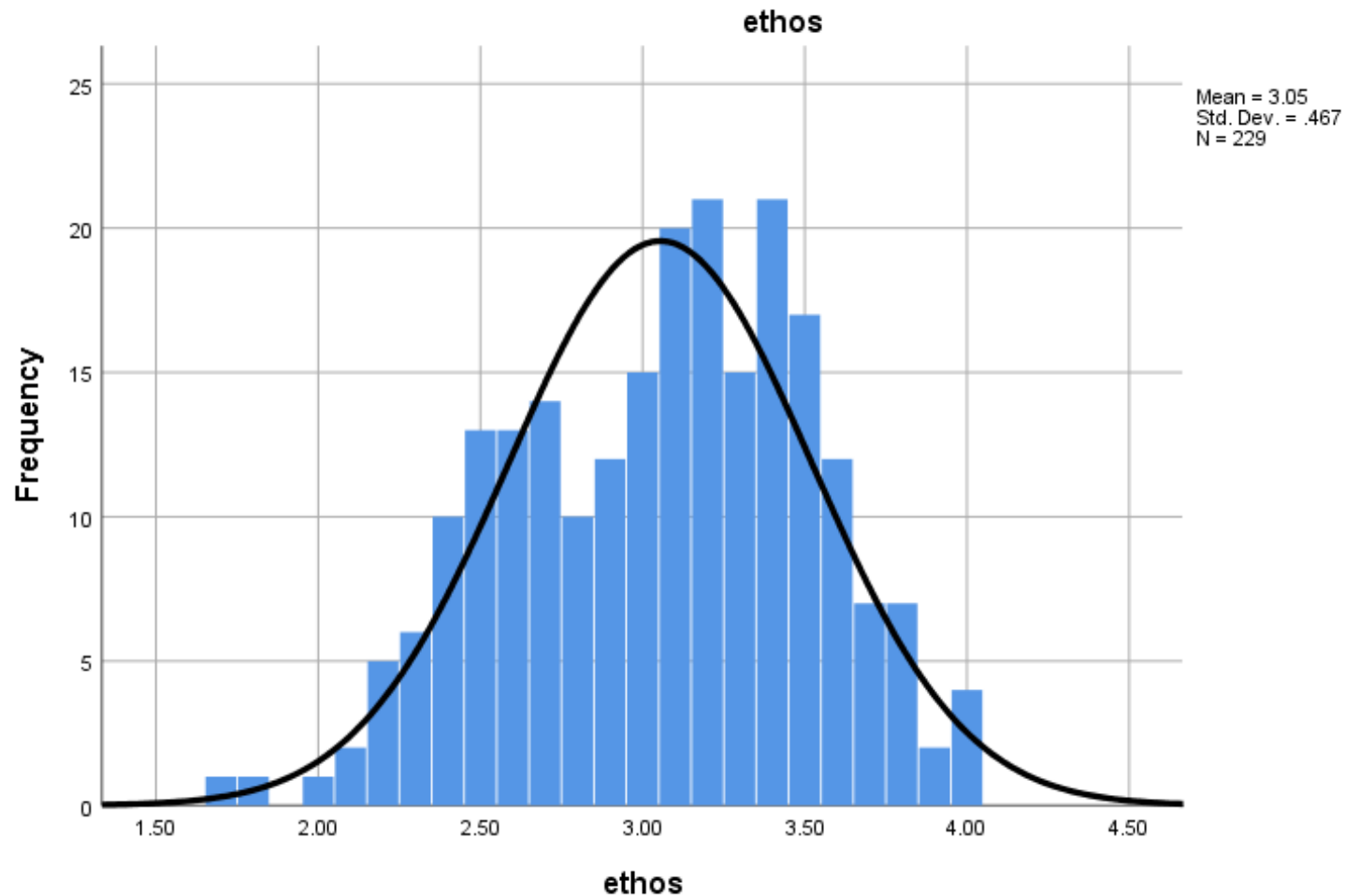
- **Pupils** – measures of school ethos, positive peer experiences, positive emotions, and positive outlook
- **Staff** – measures of school ethos, perceptions of school mental health awareness/support, confidence in mental health processes, and personal wellbeing
- **Parents** – measures of school ethos, perceptions of school mental health awareness/support, and sense of supportive school community



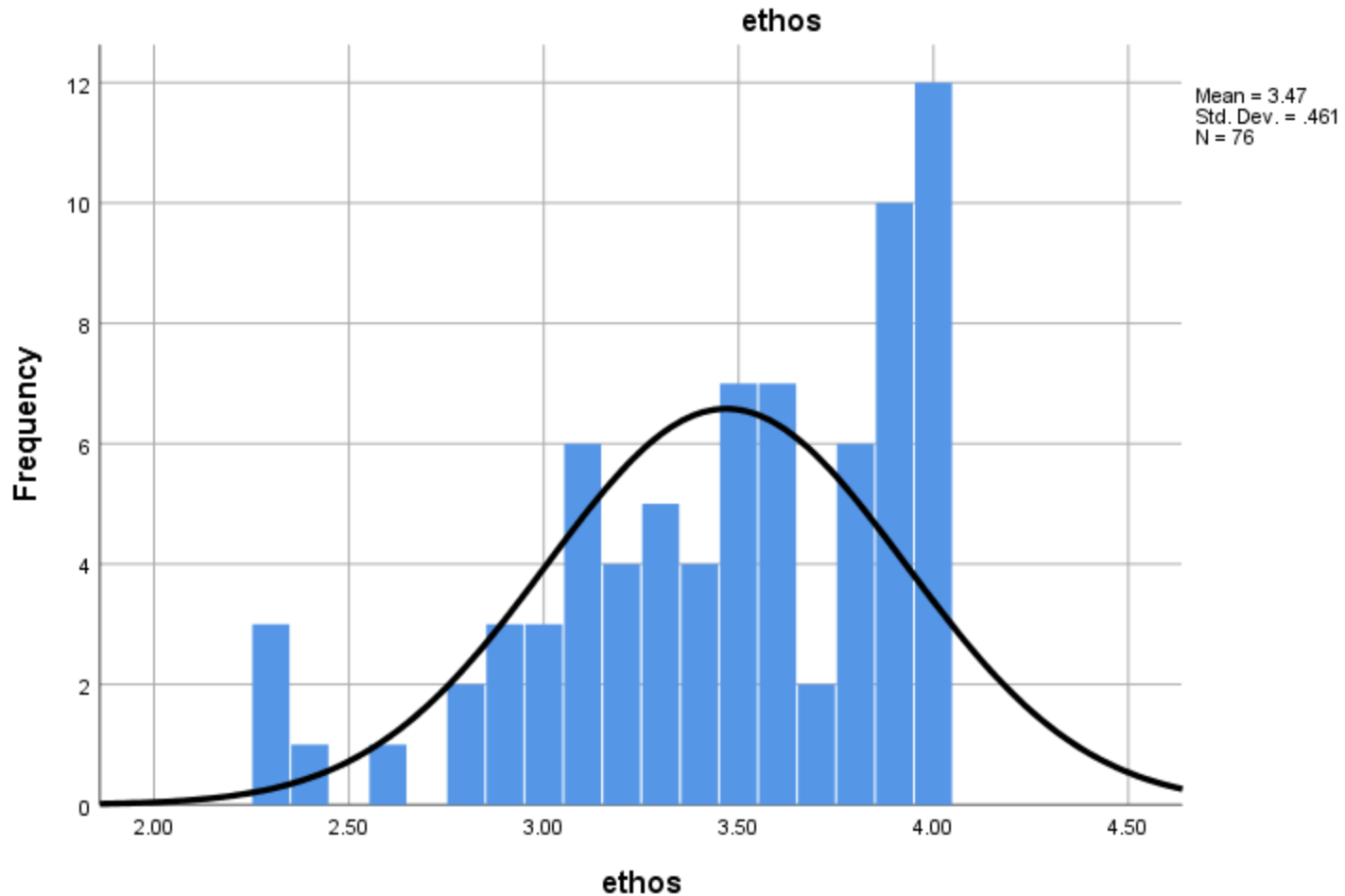
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- Good to excellent internal consistency, indicating reliable responding
- Generally positive results – beliefs, attitudes, and experiences are favourable on all dimensions, *on average*
- Variations exist in all of the measures, and these are correlated with each other

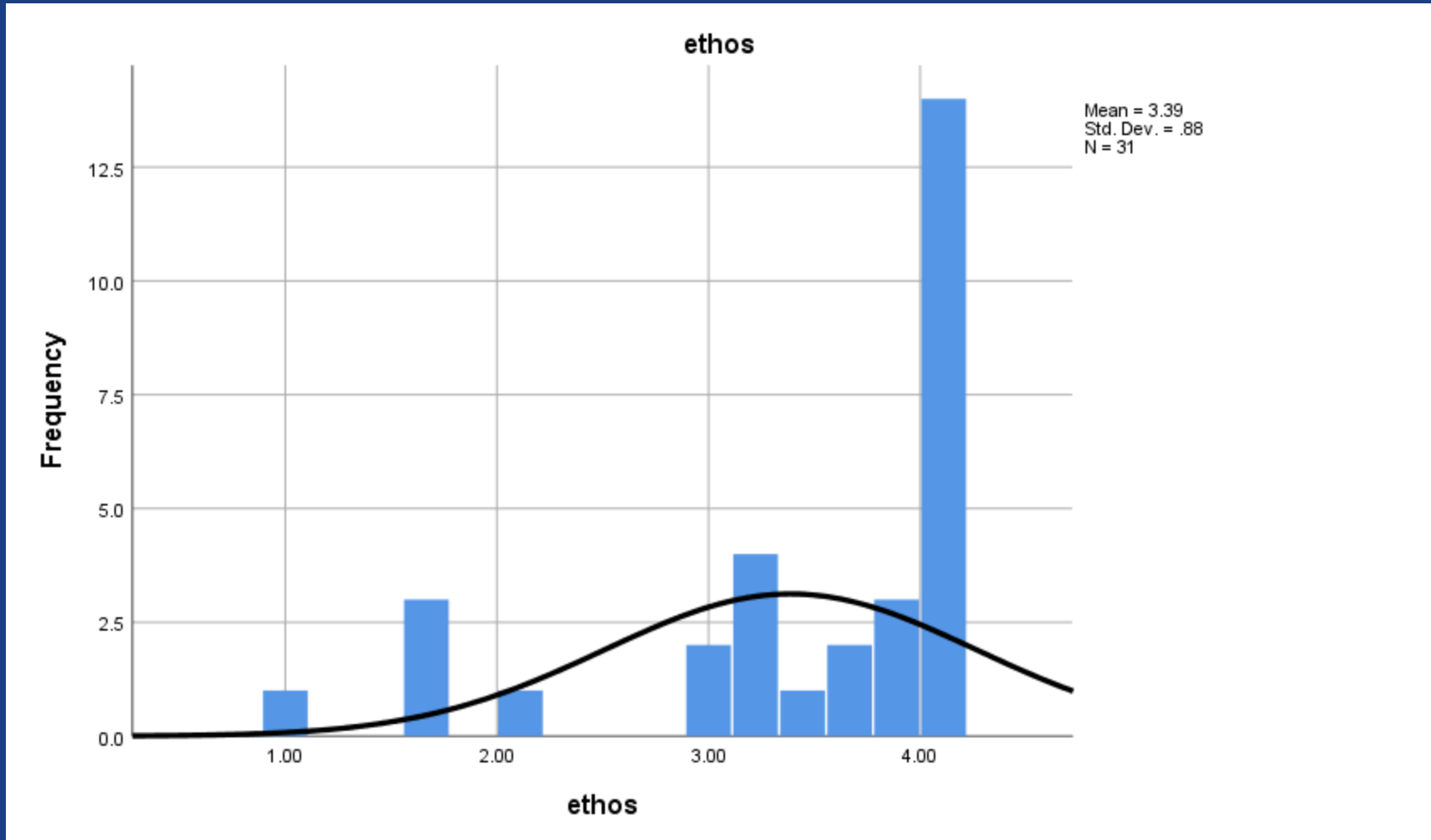
Ethos – Pupils



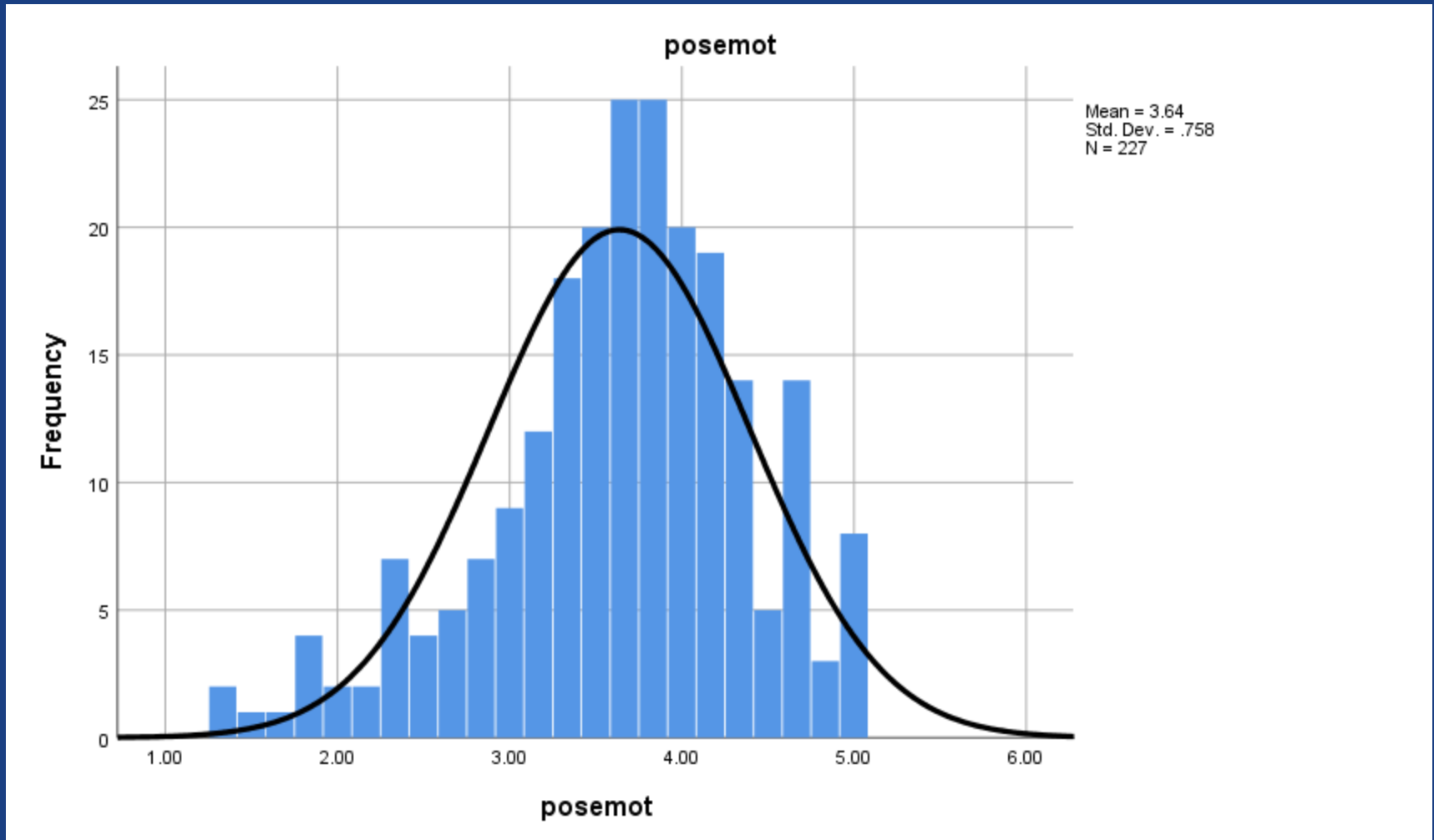
Ethos – Staff



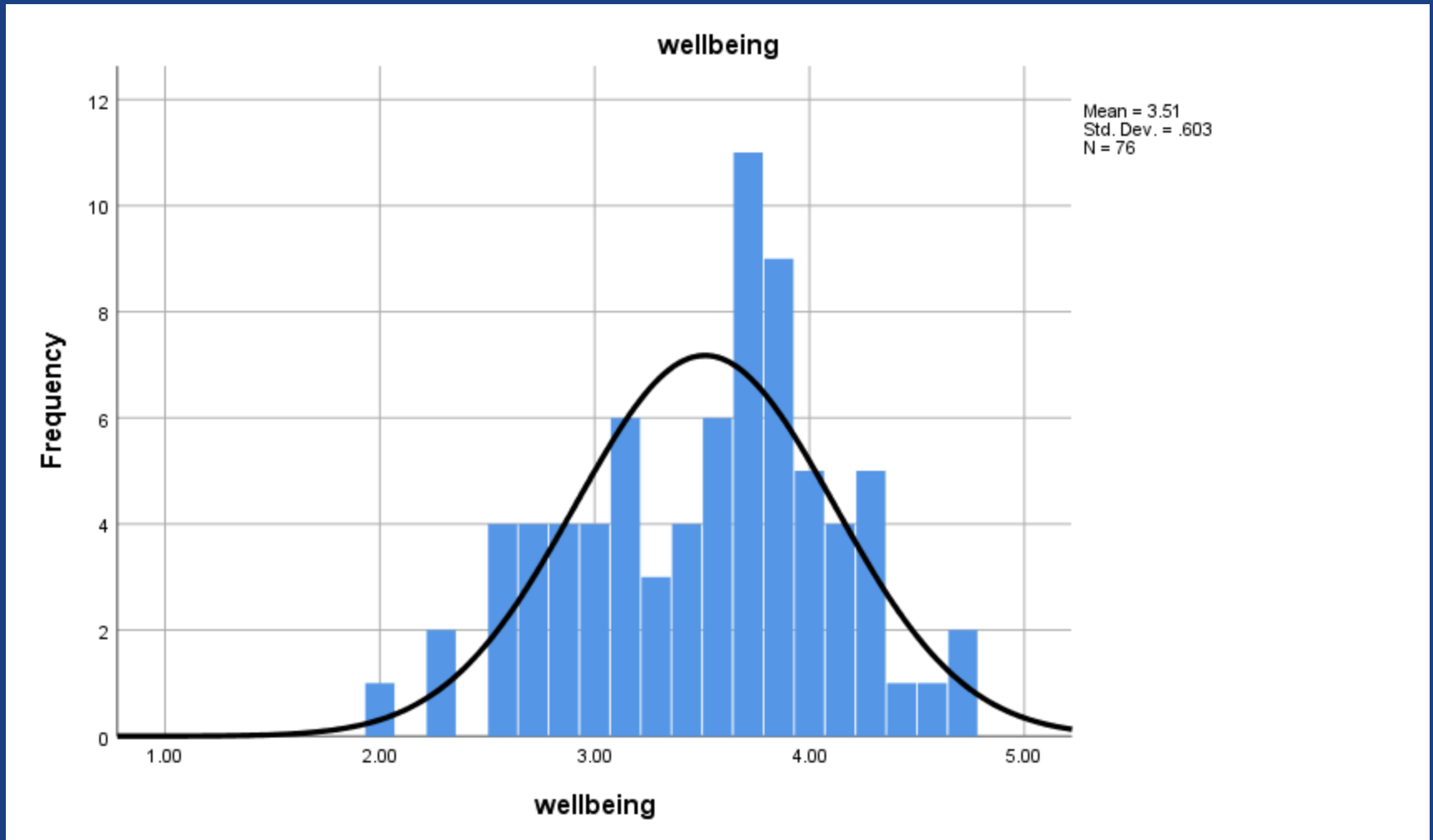
Ethos – Parents



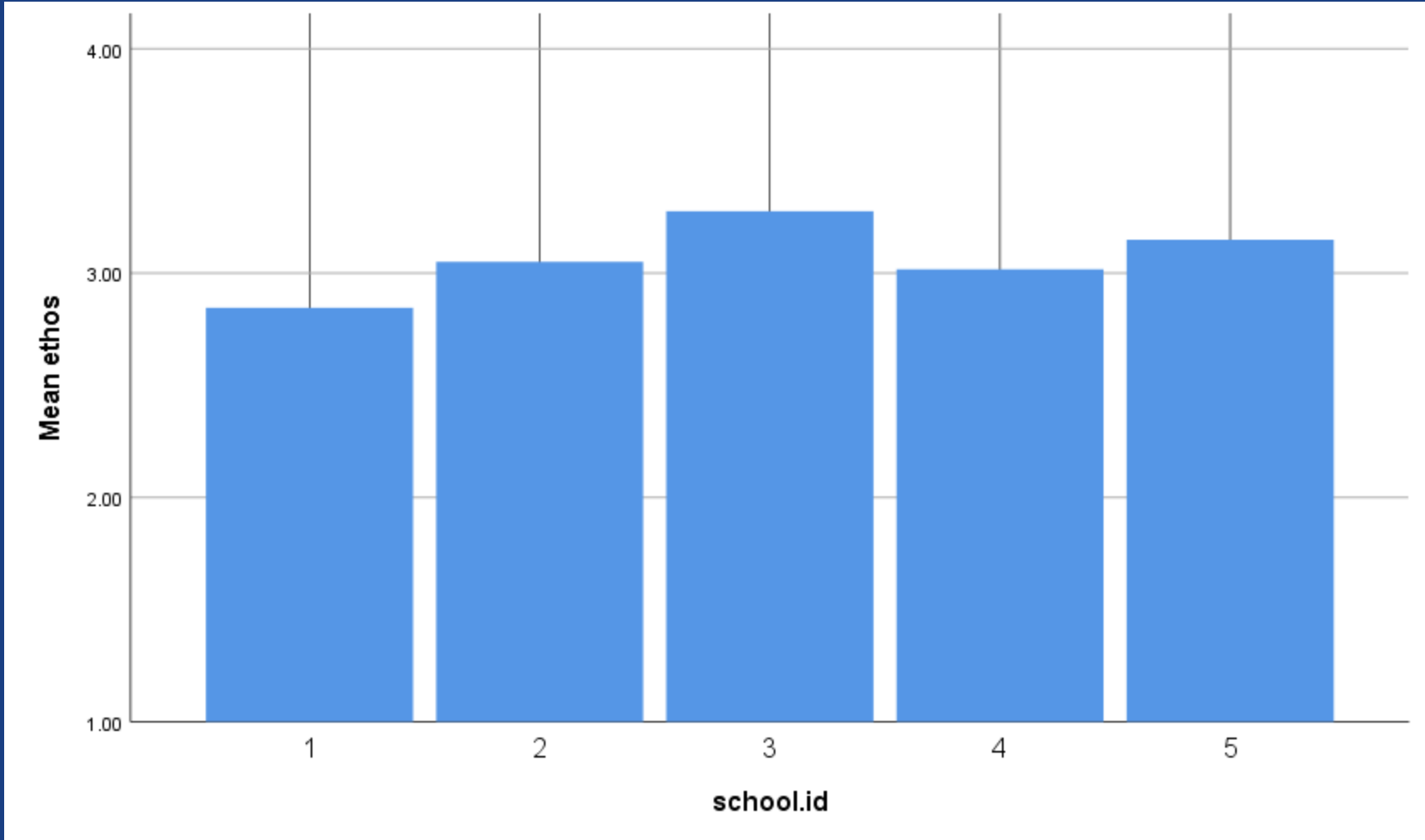
Wellbeing – Pupils



Wellbeing – Staff



- Pupil and staff ratings – no significant effect of year group, gender, or school
- EXCEPT small but statistically significant variation across schools in pupil (not staff) ratings of ethos



Ethos

Pupils

	Mean	N
Teachers get on well with each other	3.66	229
Everyone feels safe at school	3.35	229
Everyone feels proud about the school	3.27	229
Everyone tries hard to help each other	3.07	229
Pupils are caring towards each other	3.00	229
People pay attention to other people's feelings	2.97	229
Pupils at school can trust each other	2.93	229
Pupils enjoy coming to school	2.78	229
Pupils are good at working in groups with each other	2.78	229
Pupils are really interested in learning	2.74	229

Ethos

Staff

	Mean	N
Teachers get on well with each other	3.80	76
Everyone feels safe at school	3.70	76
Pupils enjoy coming to school	3.62	76
Everyone feels proud about the school	3.55	76
Everyone tries hard to help each other	3.49	76
Pupils are caring towards each other	3.45	76
People pay attention to other people's feelings	3.32	76
Pupils are really interested in learning	3.32	76
Pupils at school can trust each other	3.30	76
Pupils are good at working in groups with each other	3.14	76

Ethos

Parents

	Mean	N
Everyone feels safe at school	3.52	31
Pupils enjoy going to school	3.48	31
Teachers get on well with each other	3.43	30
Everyone tries hard to help each other	3.42	31
Pupils are really interested in learning	3.39	31
Everyone feels proud about the school	3.35	31
People pay attention to other people's feelings	3.32	31
Pupils are caring towards each other	3.29	31
Pupils at school can trust each other	3.26	31

Mental health

Staff

	Mean	N
Staff should be involved in the care and recovery process of pupils with mental health and emotional wellbeing needs	3.79	76
Staff in my school are aware of the risk factors and causes of mental health and emotional wellbeing issues in children	3.66	76
Staff in my school develop effective relationships with parents	3.64	76
Staff in my school take effective steps to try and prevent pupils from developing mental health and emotional wellbeing difficulties	3.57	76
Staff in my school respond appropriately to pupils' mental health and emotional wellbeing needs	3.51	76
Staff in my school are aware of the support available for mental health and emotional wellbeing for pupils within school	3.37	76

	Mean	N
I feel confident that I would recognize the signs that a pupil needs additional support for their mental health and emotional wellbeing	3.66	76
I feel confident about talking to children about their mental health and emotional wellbeing	3.45	76
I feel confident about supporting children that are experiencing difficulties with their mental health and emotional wellbeing	3.38	76
I feel confident about talking to parents and carers about the mental health and emotional wellbeing of children in my school	3.16	76

Mental health and community Parents

	Mean	N		Mean	N
The school has support available for the mental health and emotional wellbeing of pupils	3.21	29			
The school is willing to be involved in the care and recovery process of pupils with mental health and emotional wellbeing needs	3.21	29			
Staff develop effective relationships with parents	3.14	29	The school communicates respectfully with me, if issues arise	3.48	29
The school takes effective steps to respond to pupils' mental health and emotional wellbeing needs	3.14	29	My child feels connected and part of the school community.	3.27	30
The school helps children to access appropriate support for mental health and emotional wellbeing	3.10	29	I have the opportunity to express my views of my child's feelings towards school and their own wellbeing.	3.27	30
The school staff know about a wide range of mental health and wellbeing issues	3.10	29	My child can get support in the school for social, emotional and behavioural difficulties.	3.20	30
The school promotes and support mental health and emotional wellbeing of children	3.10	29	The school communicates with me when things are going well for my child eg to acknowledge my child's progress and achievements in all areas	2.97	30
Staff respond appropriately to pupils' mental health and emotional wellbeing needs	3.07	29	I feel connected and part of the school community.	2.70	30