

**The Beacon Pilot Project: resourcing for participating schools / expected commitment in Year 1 (2021 – 2022)**

	Year 2021 / 22		
Summer 2021	Term 1	Term 2	Term 3
Initial meeting with each school 0.5 day per school - HT, governor representative, school project lead, DBE project lead	Whole staff development: Making sense of behaviour - Sept 21 Attachment - Nov 21	Whole staff development: Neuro developmental impact of trauma - Jan 22	Whole staff development: Emotion coaching - March 22
Recruitment of Family Support Worker	Group supervision for school project coordinators Monthly 1 hour	Group supervision for school project coordinators Monthly 1 hour	Group supervision for school project coordinators Monthly 1 hour
Identify school project coordinator and agree their role / resourcing	Whole staff development: seminar technique/ reflective practice 1.75 hours whole staff monthly	Whole staff development: seminar technique/ reflective practice 1.75 hours whole staff monthly	Whole staff development: seminar technique/ reflective practice 1.75 hours whole staff monthly
Agree comms with key stakeholder, including parent/ carers and pupils	Group supervision for school project coordinators Monthly 1 hour	Group supervision for school project coordinators Monthly 1 hour	Group supervision for school project coordinators Monthly 1 hour
Negotiate and finalise dates for meeting schedule in Year 1	Group supervision for Family Support Worker Monthly 1 hour	Group supervision for Family Support Worker Monthly 1 hour	Group supervision for Family Support Worker Monthly 1 hour
** external evaluation activities, TBC across Year 1	School improvement partner visits – ensuring that The Beacon contributes to school performance priorities as well as addressing staff development and pupil / family needs Up to three hours x each half term	School improvement partner visits – ensuring that The Beacon contributes to school performance priorities as well as addressing staff development and pupil / family needs Up to three hours x each half term	School improvement partner visits – ensuring that The Beacon contributes to school performance priorities as well as addressing staff development and pupil / family needs Up to three hours x each half term